History Curriculum

"The more you know about the past, the better prepared you are for the future."
Theodore Roosevelt

Purpose Of Study



PURPOSE OF STUDY

"A high quality history education will help pupils gain a coherent knowledge and understanding of Britain's past, how it shapes our future and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time."

Department for Education

Our Curriculum Intent

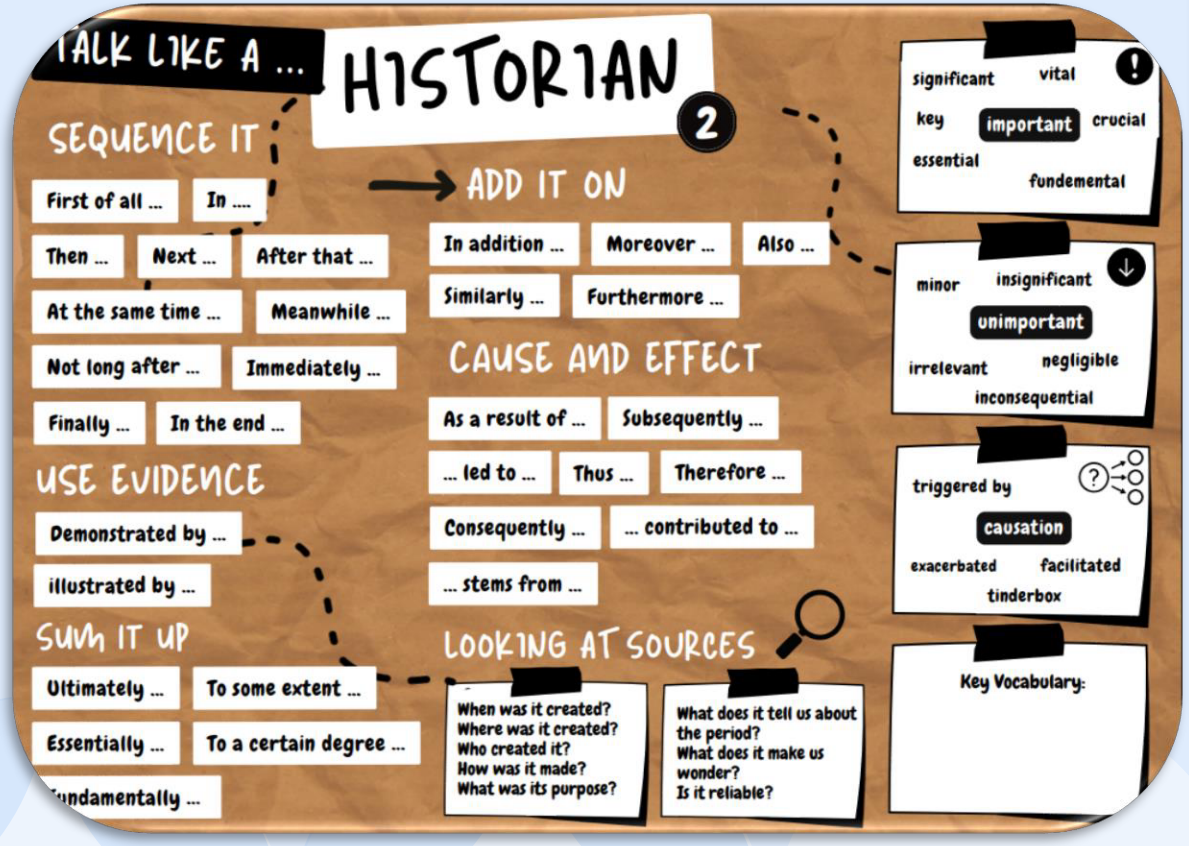


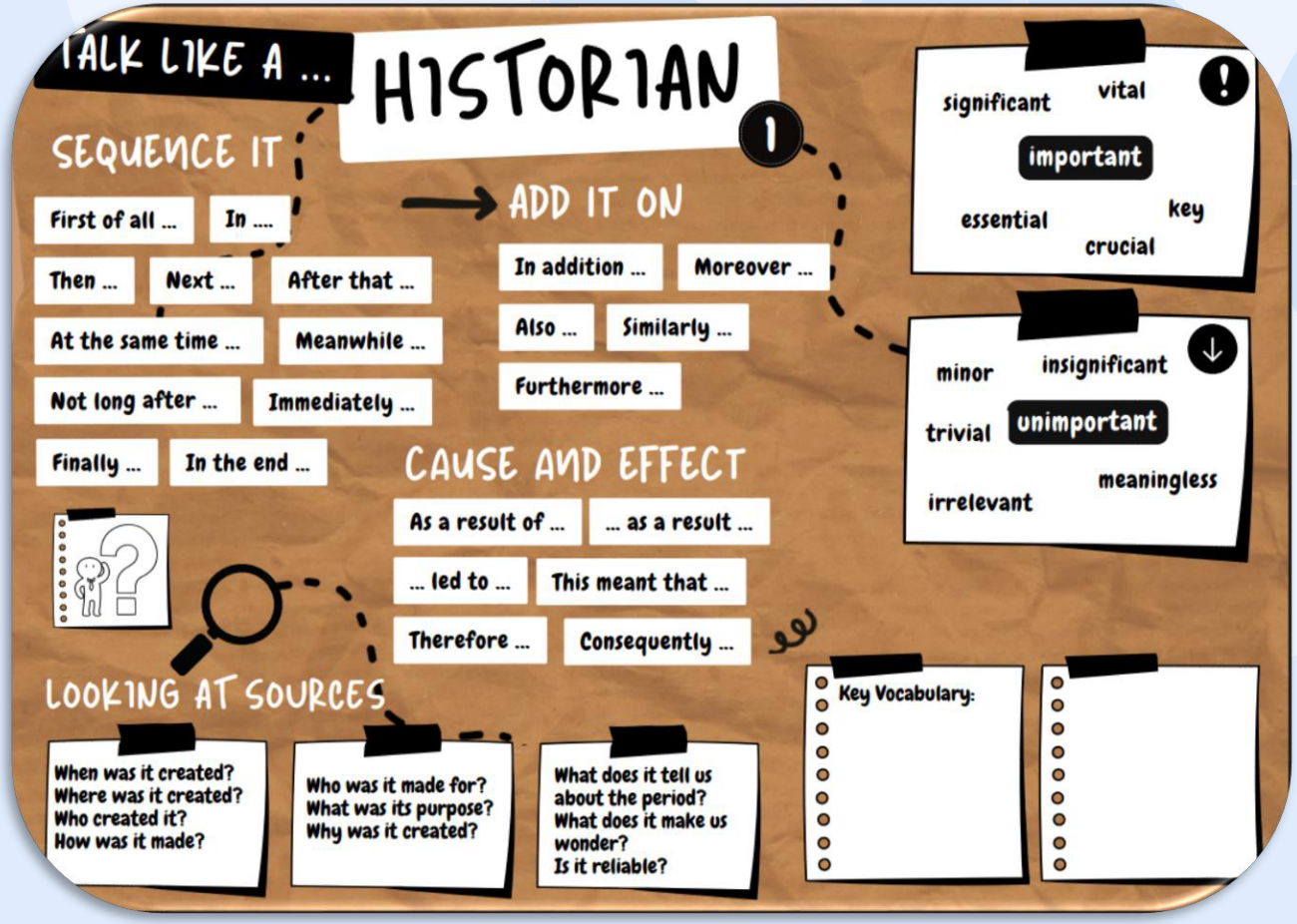
INTENT

- At Manor Primary School, our History curriculum is designed to inspire pupils' curiosity about the past, both locally and globally.
- While we utilise the robust content, skills progression, and pedagogical framework of the **Kapow Primary History Curriculum**, our unique **"Made for Manor"** approach ensures it is specifically adapted to meet the needs of our pupils, maximise engagement, and provide a meaningful context that reflects our local heritage and diverse school community.
- The "Made for Manor" curriculum is built on three key pillars of adaptation: Local Contextualisation, Community Relevance, and Deepening Cultural Capital.



ORACY – TALK LIKE A HISTORIAN





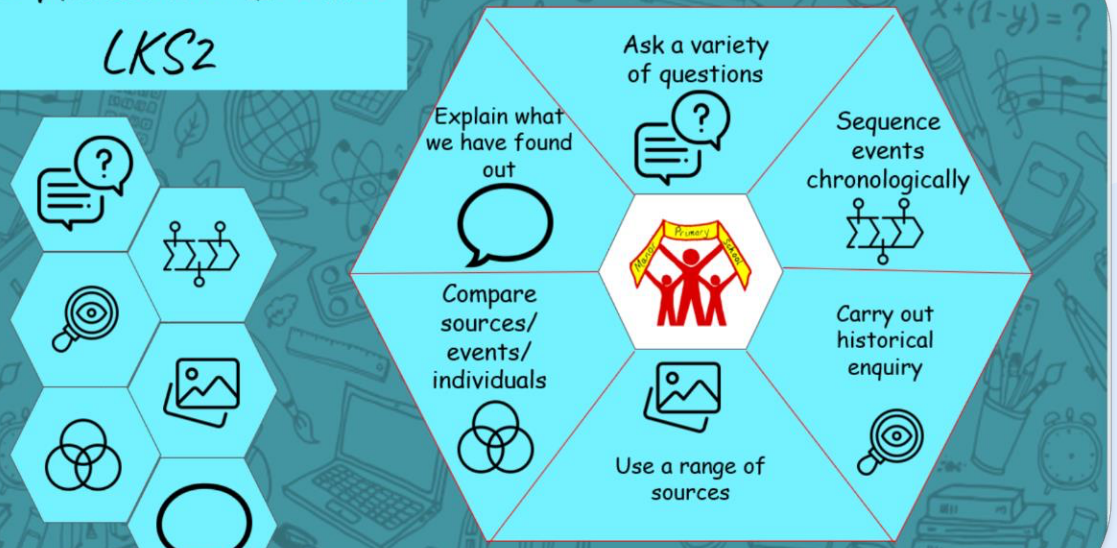
As a Historian…



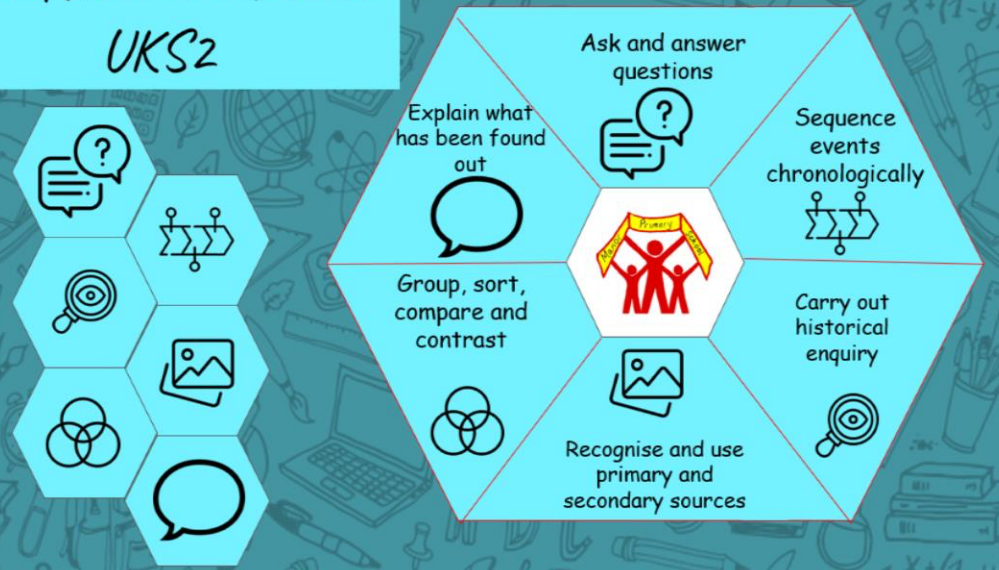
As a Historian I will... KS1



As a Historian I will... LKS2



As a Historian I will... UKS2



FUTURE ASPIRATIONS

Here are some of the jobs you could aspire to do in the future as a historian.

- **History Teacher or Professor**: Teaching history to students in schools, colleges, or universities.
- **Museum Curator**: Taking care of and organizing museum exhibits and artifacts.
- **Archivist**: Managing and preserving important documents and records.
- **Researcher**: Conducting detailed studies and investigations on historical topics.
- **Author or Writer**: Writing books, articles, or documentaries about historical events and figures.
- **Tour Guide**: Leading tours and explaining historical sites to visitors.
- **Historical Consultant**: Providing expertise for movies, TV shows, and other media to ensure historical accuracy.
- **Genealogist**: Researching family histories and helping people trace their ancestry.
- **Cultural Resource Manager**: Protecting and managing historical sites and cultural heritage.
- **Public Historian**: Working with communities, organizations, and governments to preserve and share local history.
- **Conservationist**: Helping to preserve historical buildings and artifacts.
- **Historical Preservation Officer**: Ensuring that important historical sites are maintained and protected.
- **Journalist**: Writing news articles and reports on historical topics or current events with historical significance.
- **Documentary Producer**: Creating documentaries that explore and explain historical events and stories.
- **Policy Advisor**: Using historical knowledge to help create laws and policies.
- **Digital Historian**: Using technology to create digital archives, online exhibits, and virtual history projects.

ENRICHMENT DAYS











